

**Report of VAC on Inclusive Education: Principles and Practices organized by the Faculty of Education**

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**FACULTY OF EDUCATION****REPORT****VALUE ADDED COURSE****ON****“Inclusive Education: Principles and Practices”****(VAC-EDV-24-02)****21st Feb, 2025 to 11th March, 2025**

The Faculty of Education, Integral University, Lucknow has organized an online Value Added Course on "Inclusive Education in India: Principles and Practices" VAC-EDV-24-02" from 21st February, 2025 to 11th March, 2025.

This course was offered for Undergraduate, Postgraduate, Diploma and Ph.D. students that aimed to introduce learners to immense opportunities and challenges related to Inclusive Education. It was designed to provide the students with the knowledge and skills to create truly inclusive learning environments in India. It focussed on understanding Inclusive Education, the diverse needs of learners, legal frameworks, inclusive pedagogies and curriculum adaptation creating accessible learning environments, assessment and evaluation in inclusive settings and practical implementation of inclusive practices.

- The VAC objective was to understand the concept and principles of inclusive education.
- Identify and address the diverse learning needs of students, including those with disabilities, marginalized communities, and gifted learners.
- Understand the legal and policy framework for inclusive education in India.
- Implement effective inclusive teaching strategies and adapt curriculum.
- Create accessible and supportive learning environments.
- Collaborate with parents, families, and communities to promote inclusion.
- Evaluate and monitor the effectiveness of inclusive practice

The VAC was started with the blessings of **Prof. (Dr.) A. K. Lodi, Dean, Faculty of Education. Dr. Ekhlak Ahmad Sir, Convenor and Head, Department of Education, Integral University** has motivated Dr. Suman Pratikcha Ranjan and Dr. Noorain Anas ; Co- Convenors for organizing this Value Added Course. Understanding on various topics of Inclusive Education was imparted by various resource persons.

**MODULE I : Understanding Inclusive Education****Resource Person : Dr. Bushra Sumaiya****Day 1 : 21.02.2025**

The resource person defined Inclusive Education, its concept, principles, and philosophy.

She also discussed the historical context of Special and Inclusive Education in India.

**Day 2 : 22.02.2025**

Dr. Sumaiya discussed the International perspectives on Inclusive Education following the models of disability. She discussed the diversities present by providing an understanding related to disability, caste, gender, religion, language, socio-economic status, etc.

**Day 3 : 24.02.2025**

The discussion was about the Constitutional provisions, policies, and legislation related to inclusion (e.g., RTE Act, RPWD Act) in the Indian context.

At last, Quiz was conducted and feedback was taken.

**MODULE II: Learners with Diverse Needs****Resource Person : Dr. Dhriti Tiwari**

**Day 1 : 25.02.2025**

The Resource Person provided an understanding about various disabilities like intellectual, physical, sensory, learning disabilities, autism spectrum disorder, etc.

She also elaborated the characteristics and educational needs of students with disabilities.

**Day 2 : 27.02.2025**

Dr. Tiwari pinpointed on identifying and assessing learning needs. She also discussed about understanding the impact of socio-cultural factors on learning.

She addressed the needs of marginalized and vulnerable groups and suggested measures.

**Day 3 : 28.02.2025**

The discussion was made about the gifted and talented learners where their identification and support was taken into account.

Understanding learning styles and multiple intelligences was also discussed

At last, Quiz was conducted and feedback was taken.

**MODULE III : Inclusive Pedagogies and Curriculum Adaptation**

**Resource Person : Dr. Geetika Nidhi**

**Day 1 : 01.03.2025**

The Resource person provided an understanding of differentiated instruction and assessment. She also discussed about the adapting curriculum and instructional materials.

**Day 2 : 03.03.2025**

Dr. Nidhi elaborated on assistive technology and its use in inclusive classrooms.

She discussed how to create accessible learning environments both physical and social.

Some light was thrown on collaborative teaching and co-teaching models.

**Day 3 : 04.03.2025**

The discussion was made on inclusive teaching strategies for different subjects.

Addressing behavioural challenges in inclusive settings was also discussed.

At last, Quiz was conducted and feedback was taken.

**MODULE IV : : Creating Accessible Learning Environments**

**Resource Person : Dr. Divya R Panjwani**

**Day 1 : 05.03.2025**

The Resource person discussed the physical accessibility like ramps, elevators, adapted restrooms, accessible playground equipment, sensory gardens and universal design principles applied to physical spaces.

She also talked about curriculum accessibility like adapting materials in multiple formats (Braille, large print, audio, digital) using assistive technology effectively. Some light was thrown on creating accessible digital content.

**Day 2 : 06.03.2025**

Dr. Panjwani discussed sensory considerations like managing sensory overload in the classroom. creating calming corners and sensory spaces and understanding sensory processing differences.

Some light was thrown on inclusive classroom management like Positive Behavior Supports (PBS), trauma-informed practices, creating a predictable and structured environment.

**Day 3 : 07.03.2025**

She also discussed about technology for inclusion like exploring and using assistive technologies, educational apps, and other digital tools to support diverse learners

At last, Quiz was conducted and feedback was taken.

**MODULE V : Inclusive Assessment**

**Resource Person : Dr. Suman P Ranjan**

**Day 1 : 08.03.2025**

The Resource person discussed the principles of inclusive assessment and adapting assessment tools and methods.

**Day 2 : 10.03.2025**

Dr. Ranjan provided an understanding of formative and summative assessment strategies. She also discussed about using assessment data to inform instruction. She provided insights for monitoring student progress and evaluating the effectiveness of inclusive practices

**Day 3 : 11.03.2025**

Discussions were made on record keeping and documentation.

Some light was thrown on ethical considerations in assessment

At last, Quiz was conducted and feedback was taken.

All five Resource Persons enhanced the students with knowledge on Inclusive Education with respective modules. Dr. Bushra Sumaiya took the first module and gave an introduction about Inclusive Education and she also explained about its different perspectives; both Indian and International. She also discussed the constitutional provisions and policies. Dr Dhriti Tiwari who took the second module helped the students learn about various disabilities and the impact of socio-cultural factors on learning. Dr. Geetika Nidhi in her third module gave deep knowledge about different Inclusive pedagogies and teaching strategies for individual subjects. In the fourth module, Dr. Divya R Panjwani discussed creating accessible learning environments keeping in mind the sensory considerations. She also described Inclusive classroom management. Dr. Suman Pratikcha Ranjan delivered the last module about principles of inclusive assessment of its tools, methods and types. She also discussed inclusive assessment, record keeping, documentation and some of its ethical considerations.

**Highlights of VAC**

Platform: ILI, Integral University LMS.

109 Students of Integral University got registered through Google Form.

57 Students have successfully completed this course.

**Major Activities in VAC course:** Quiz, Assignments, Focused Discussion Forum and Feedback

E-certificates have been issued to 56 students (though auto-generation mode) for completing

Quiz, Assignments, Focused Discussion Forum and Feedback activities successfully

**Program Convener:**

*Dr. Ekhlak Ahmad*

Head,

Department of Education

Integral University, Lucknow

**Co Conveners :**

***Dr. Suman Pratikcha Ranjan***

Assistant Professor

***Dr. Noorain Anas***

Assistant Professor

Faculty of Education, Integral University, Lucknow

**GLIMPSES OF VAC-**



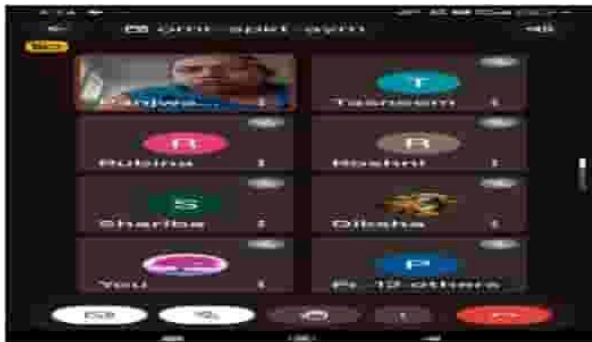
Dr. Bushra Sumaiya delivering Module I on Understanding Inclusive Education



Dr. Dhriti Tiwari delivering Module II on Learners with Diverse Needs



Dr. Gestika Nidhi delivering Module III on Inclusive Pedagogies and Curriculum Adaptation



Dr. Divya R Panjwani delivering Module IV on Inclusive Assessment



Dr. Suman P. Ranjan delivering Module V on Inclusive Assessment

Thanks & Regards  
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